

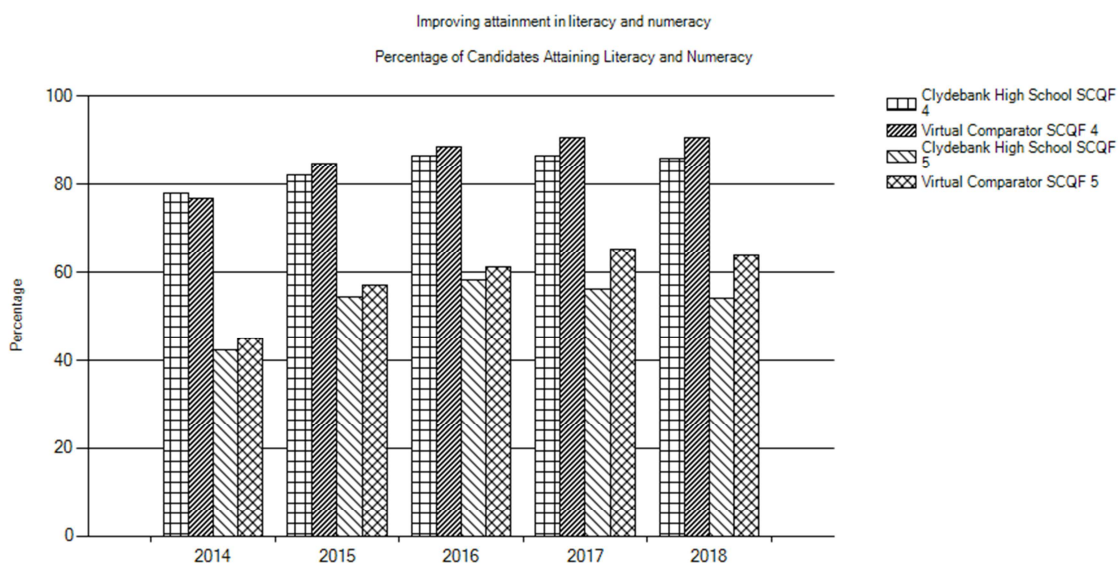
SQA Appendix 1 - Insight Charts and Significance Statements for individual establishments in West Dunbartonshire

Note about Insight

Schools and education authorities have made their data available to others in a spirit of co-operation and trust. Access is provided to assist colleagues in the delivery of their professional duties. Of particular note, users of Insight agree not to seek to identify individuals from the information provided, for which they have no direct professional responsibility. All data in the tool (including downloaded tables) should be treated as carefully as other confidential pupil data. Data in the tool are provided to all education authorities and schools on the understanding that they will be used for self-evaluation, professional reflection and benchmarking purposes only and that they will NOT be used publicly, directly or indirectly, to draw comparisons. Insight data should also not be used publicly unless appropriate disclosure control has been implemented to prevent the identification of individuals. The Crown retains copyright of Insight and other publications. As with all Crown Copyright material, users must acknowledge its source and must not use such information to mislead or to advertise a particular product or service.

Clydebank High School

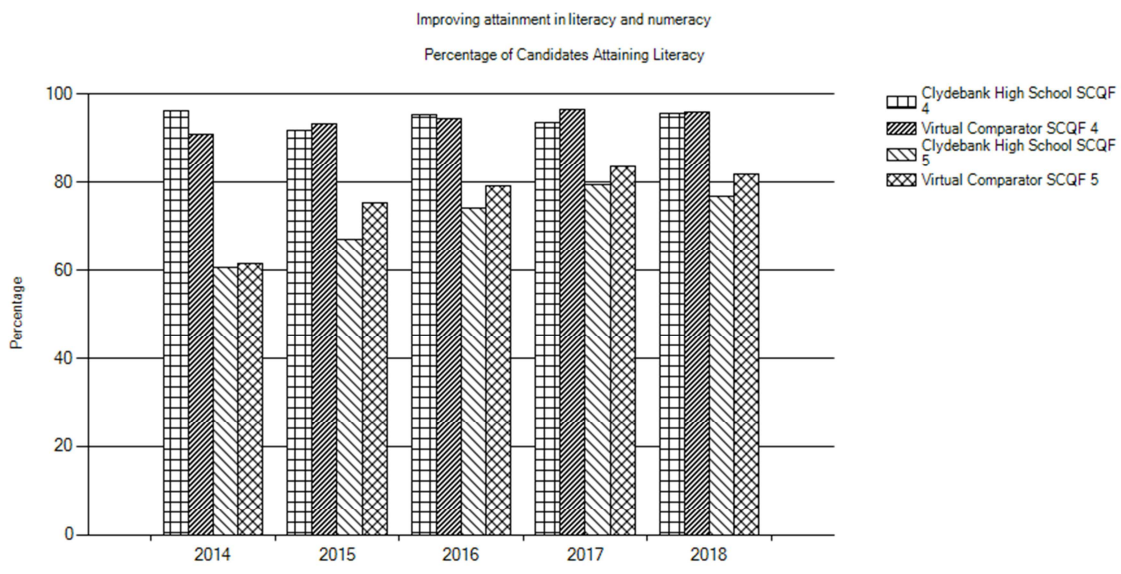
Percentage of Leavers Attaining Literacy and Numeracy



Testing found that the following comparisons were significant:

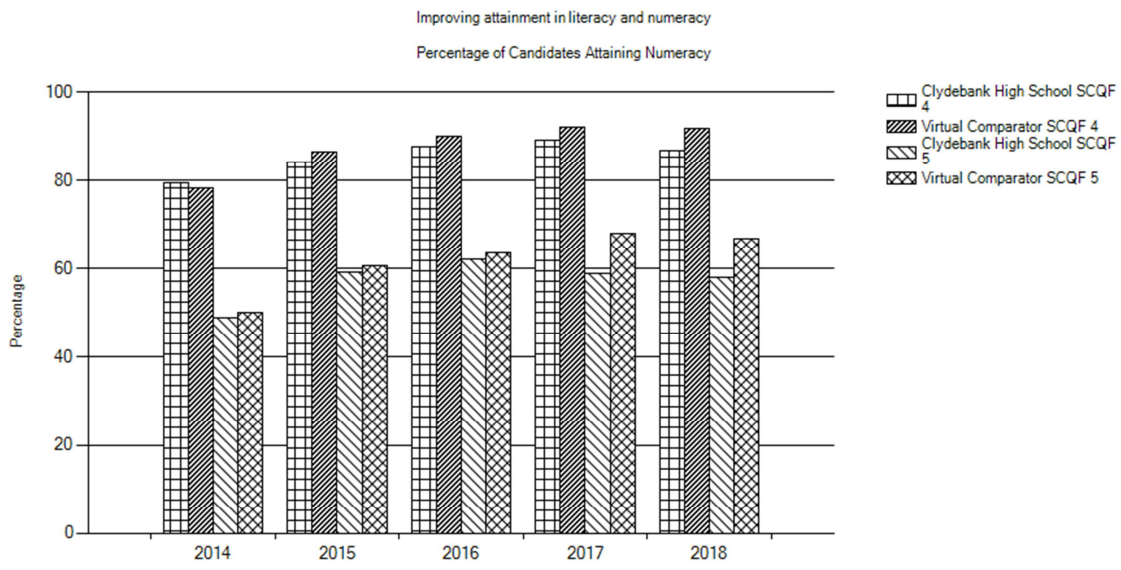
Performance in Literacy and Numeracy at SCQF Level 4, 2018 is lower than your Virtual Comparator
 Performance in Literacy and Numeracy at SCQF Level 5, 2018 is lower than your Virtual Comparator
 Performance in Literacy and Numeracy at SCQF Level 5, 2017 is lower than your Virtual Comparator

Percentage of Leavers Attaining Literacy



Testing found that the following comparisons were significant:

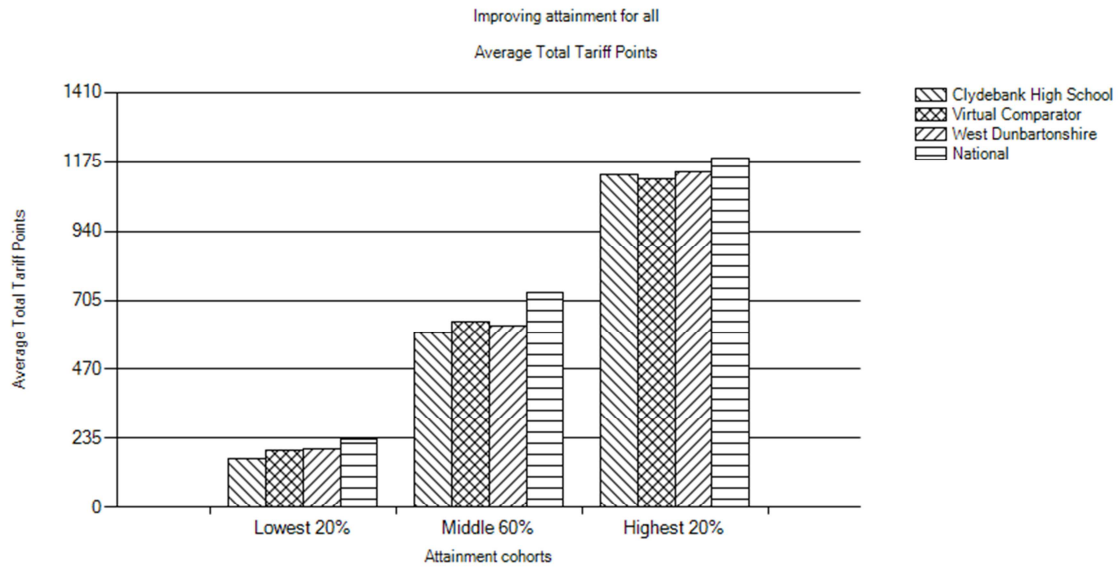
- Performance in Literacy at SCQF Level 4, 2017 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 5, 2015 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 4, 2014 is much greater than your Virtual Comparator



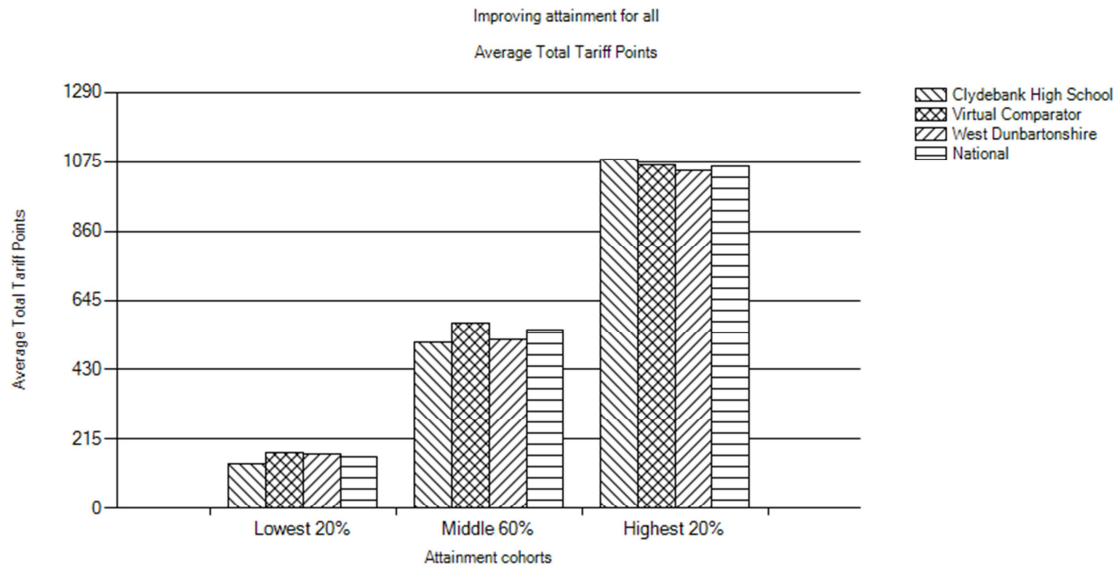
Testing found that the following comparisons were significant:

- Performance in Literacy at SCQF Level 4, 2017 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 5, 2015 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 4, 2014 is much greater than your Virtual Comparator

Improving Attainment for All

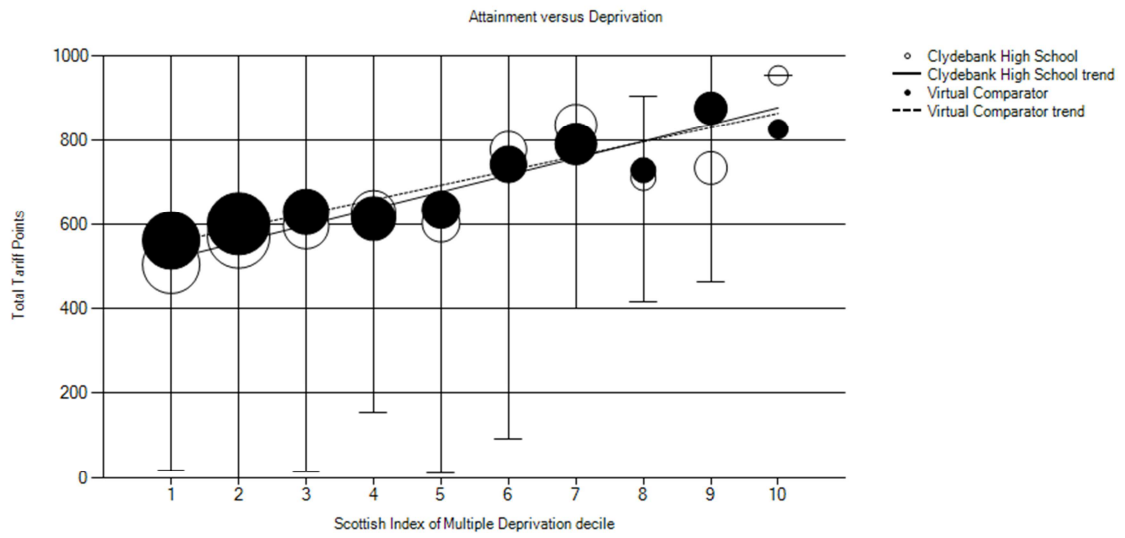


Improving Attainment for All – SIMD 1-3



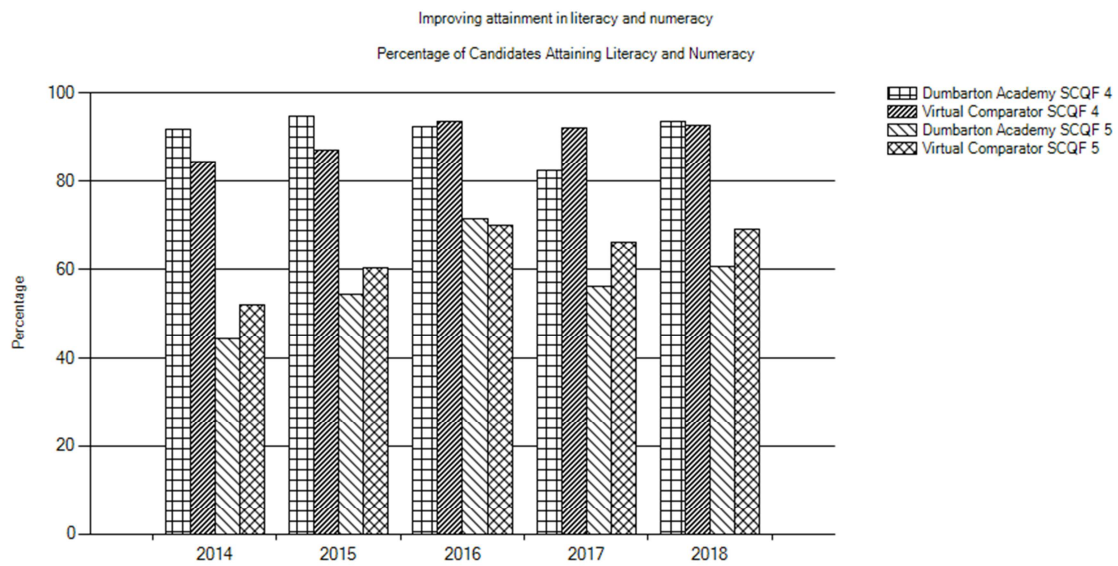
Attainment versus Deprivation

Tackling disadvantage by improving the attainment of lower attainers relative to higher attainers



Dumbarton Academy

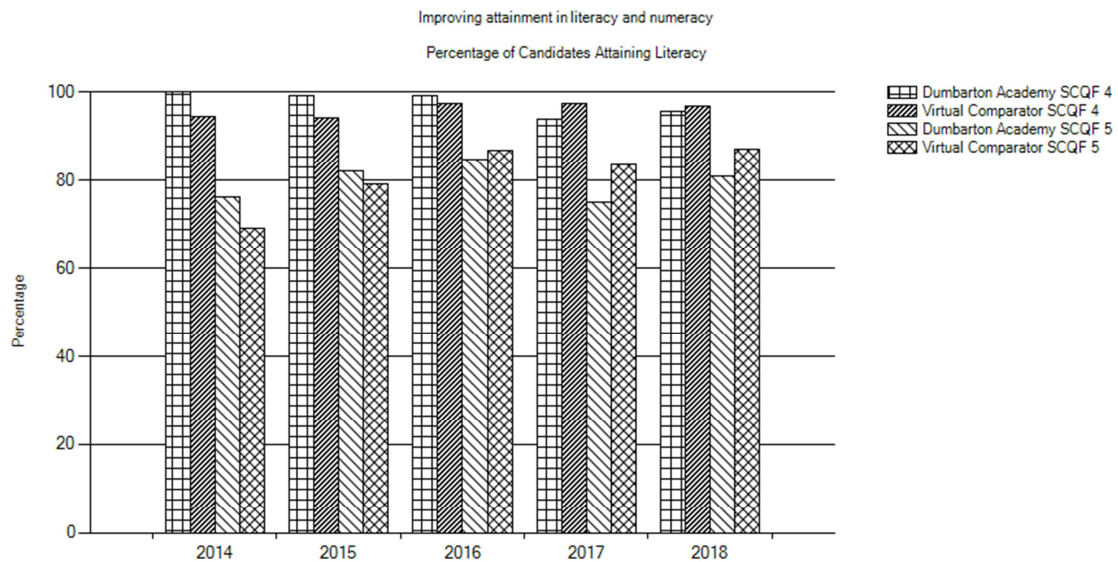
Percentage of Leavers Attaining Literacy and Numeracy



Testing found that the following comparisons were significant:

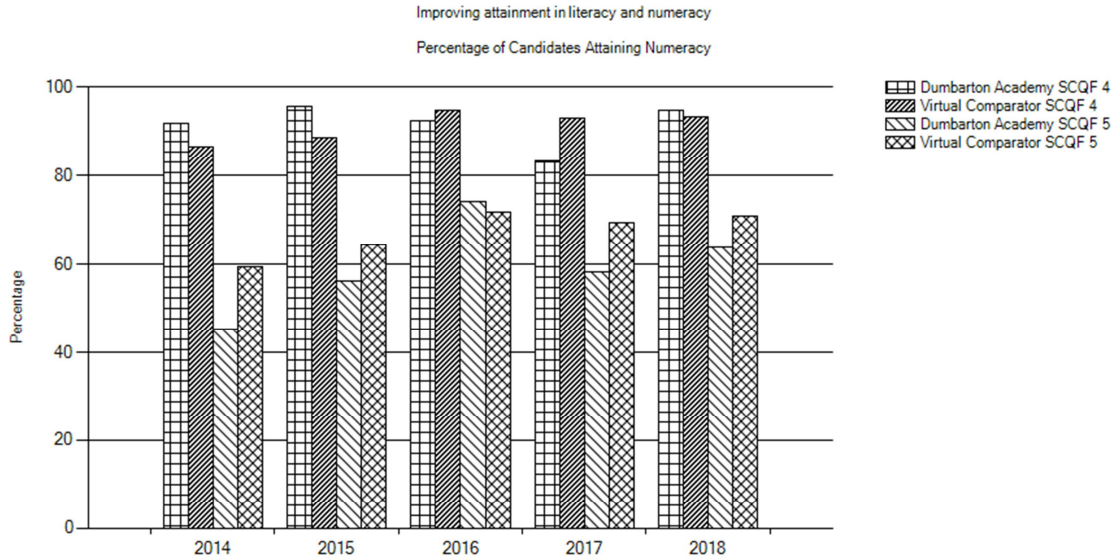
- Performance in Literacy and Numeracy at SCQF Level 4, 2017 is much lower than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 5, 2017 is lower than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 4, 2015 is greater than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 4, 2014 is greater than your Virtual Comparator

Percentage of Leavers Attaining Literacy



Testing found that the following comparisons were significant:

- Performance in Literacy at SCQF Level 4, 2017 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 5, 2017 is lower than your Virtual Comparator
- Performance in Literacy at SCQF Level 4, 2015 is much greater than your Virtual Comparator



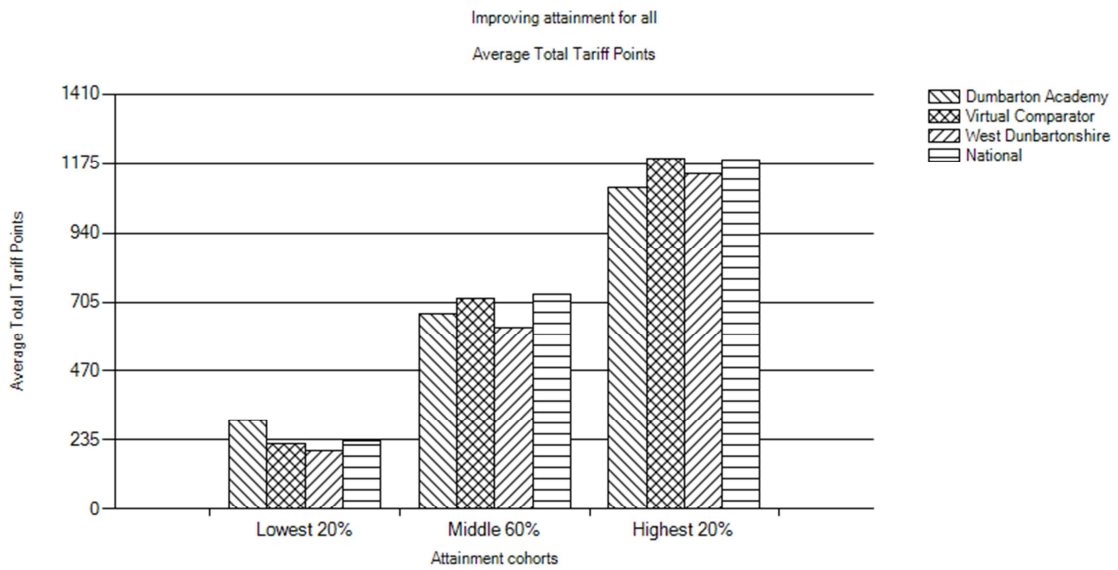
Testing found that the following comparisons were significant:

Performance in Numeracy at SCQF Level 4, 2017 is much lower than your Virtual Comparator

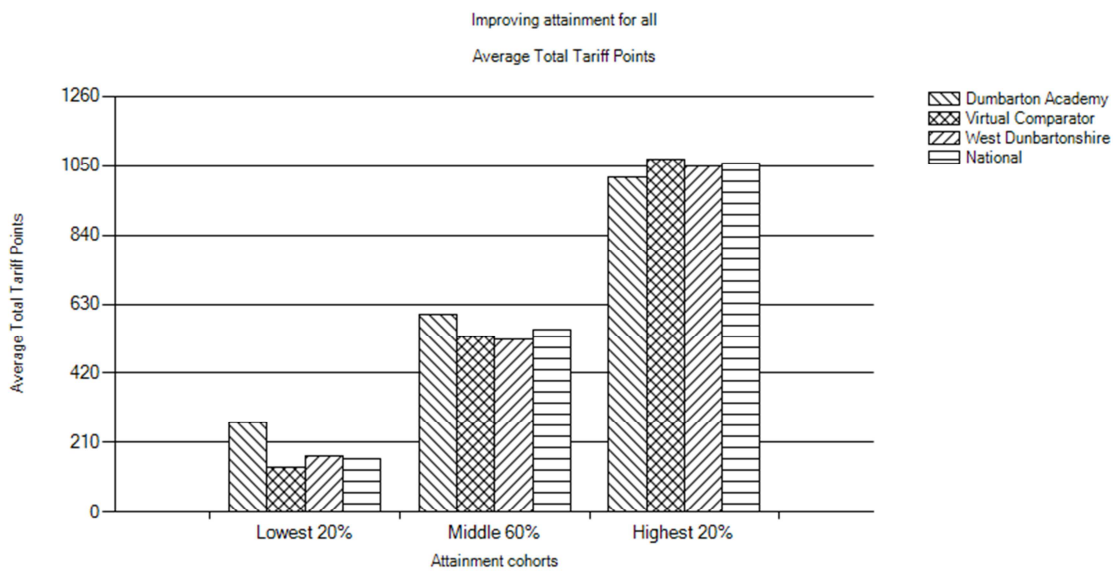
Performance in Numeracy at SCQF Level 5, 2017 is lower than your Virtual Comparator

Performance in Numeracy at SCQF Level 4, 2015 is greater than your Virtual Comparator

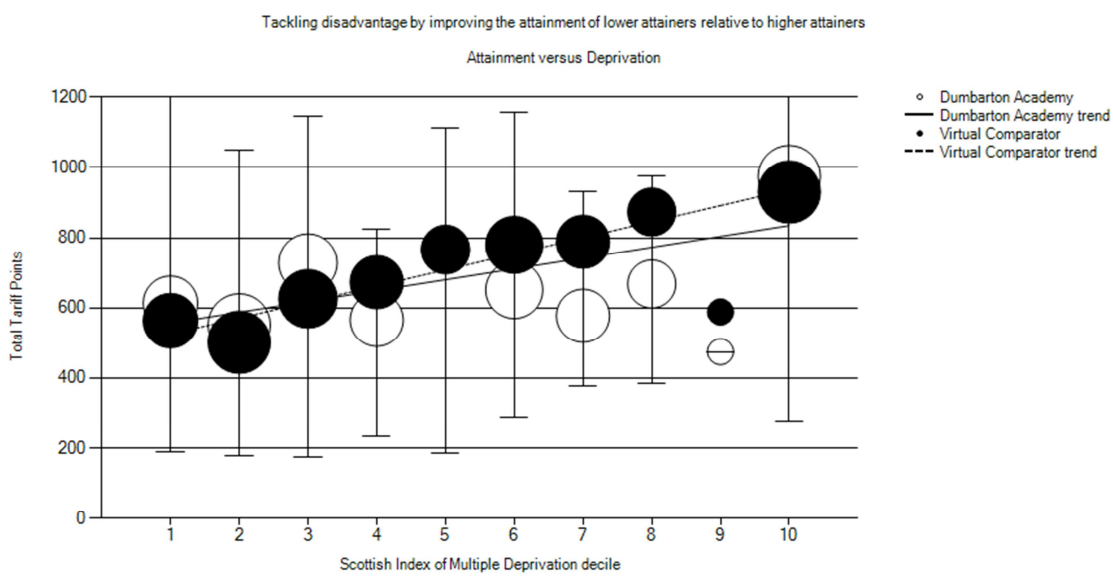
Improving Attainment for All



Improving Attainment for All – SIMD 1-3

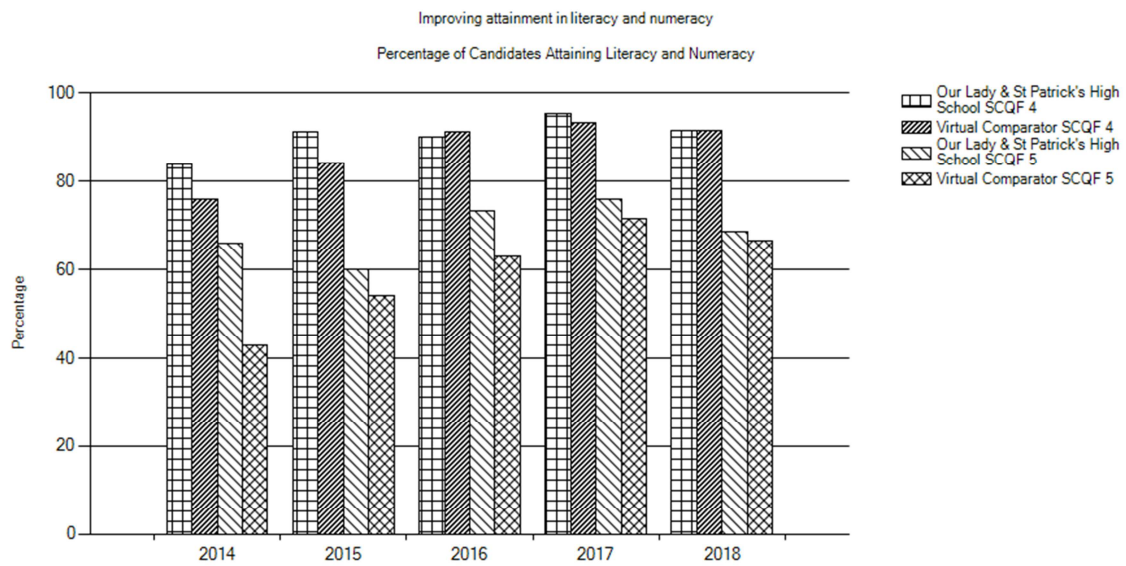


Attainment Versus Deprivation



Our Lady and St. Patrick's High School

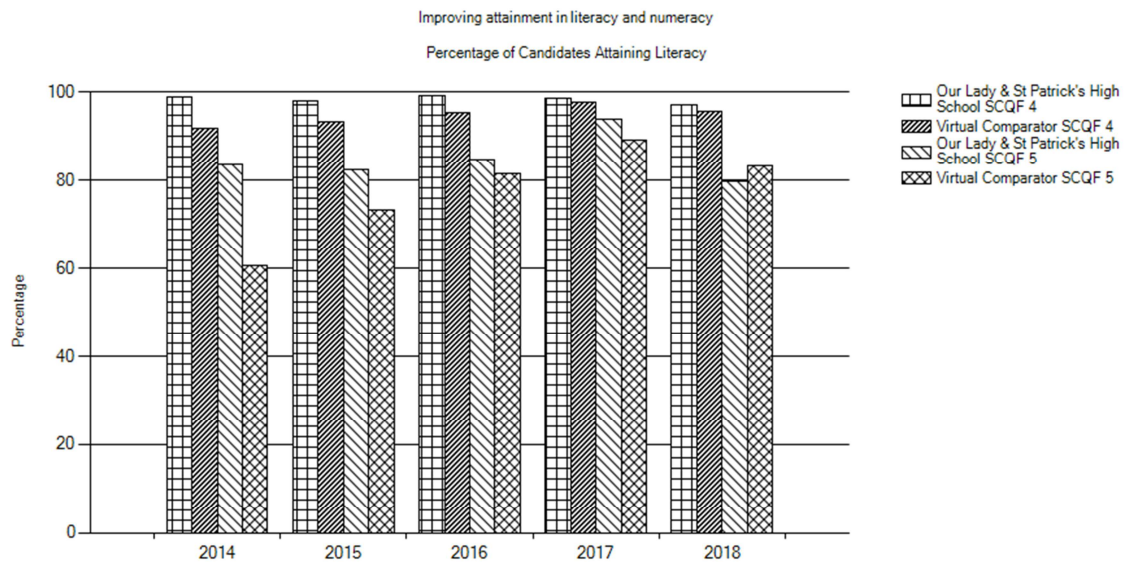
Percentage of Leavers Attaining Literacy and Numeracy



Testing found that the following comparisons were significant:

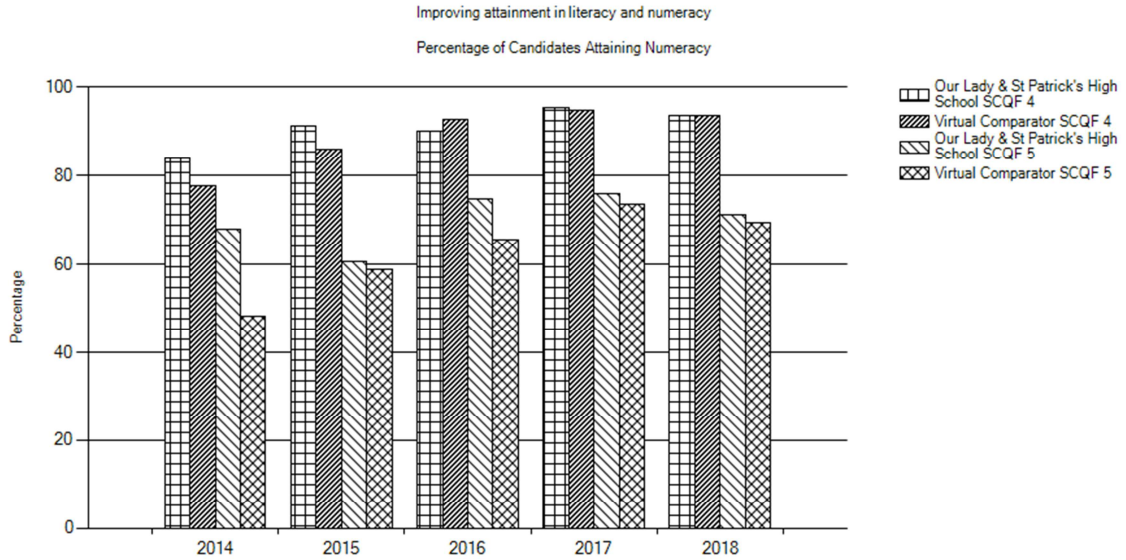
- Performance in Literacy and Numeracy at SCQF Level 5, 2016 is greater than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 4, 2015 is greater than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 5, 2014 is much greater than your Virtual Comparator
- Performance in Literacy and Numeracy at SCQF Level 4, 2014 is greater than your Virtual Comparator

Percentage of Leavers Attaining Literacy



Testing found that the following comparisons were significant:

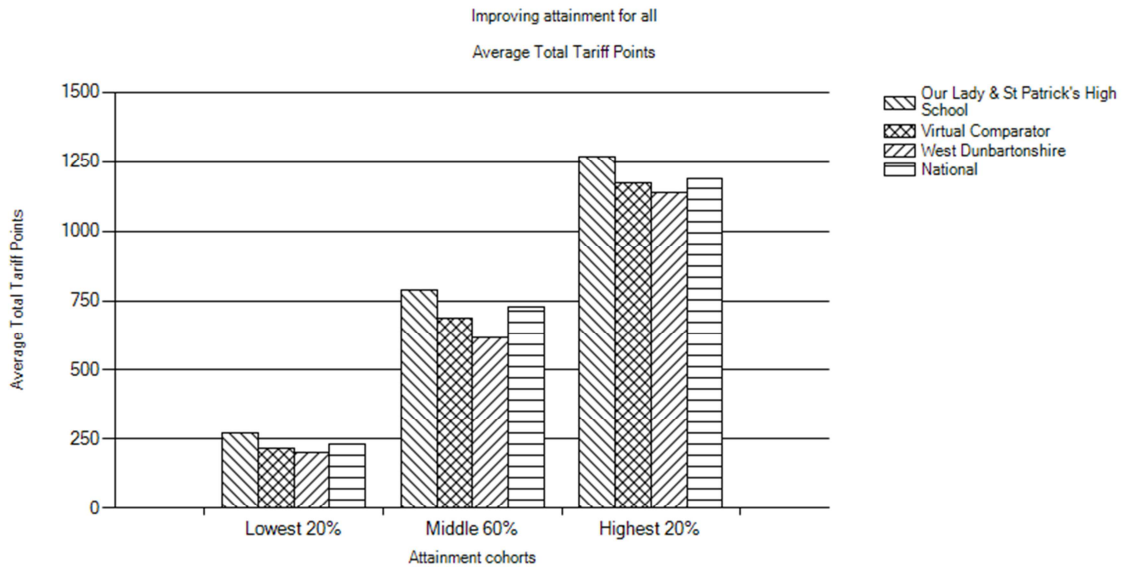
- Performance in Literacy at SCQF Level 4, 2016 is much greater than your Virtual Comparator
- Performance in Literacy at SCQF Level 4, 2015 is much greater than your Virtual Comparator
- Performance in Literacy at SCQF Level 5, 2015 is greater than your Virtual Comparator
- Performance in Literacy at SCQF Level 4, 2014 is much greater than your Virtual Comparator



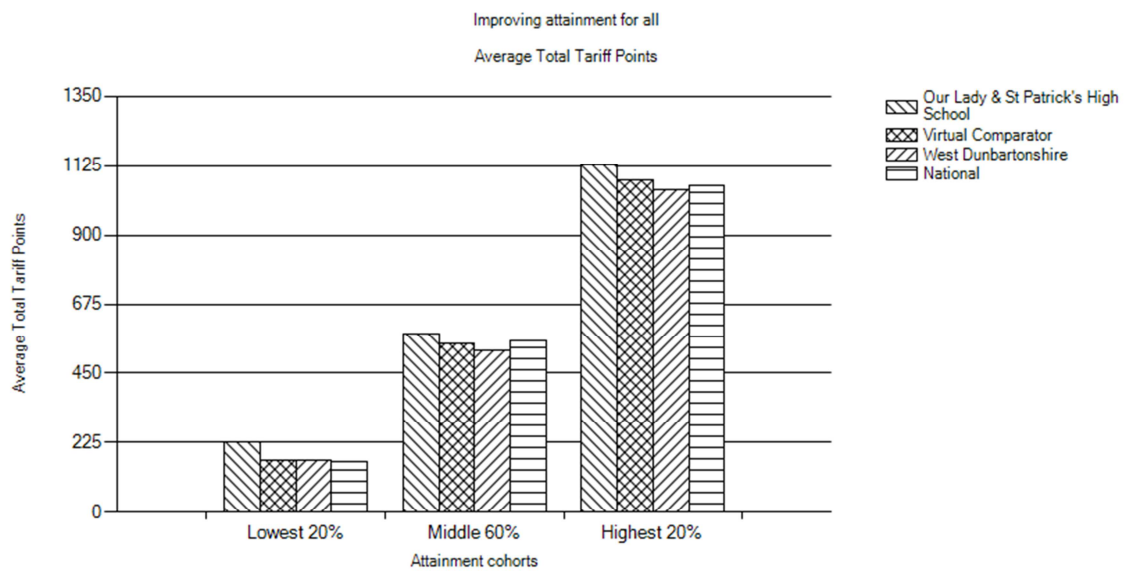
Testing found that the following comparisons were significant:

Performance in Numeracy at SCQF Level 5, 2016 is greater than your Virtual Comparator
Performance in Numeracy at SCQF Level 4, 2015 is greater than your Virtual Comparator

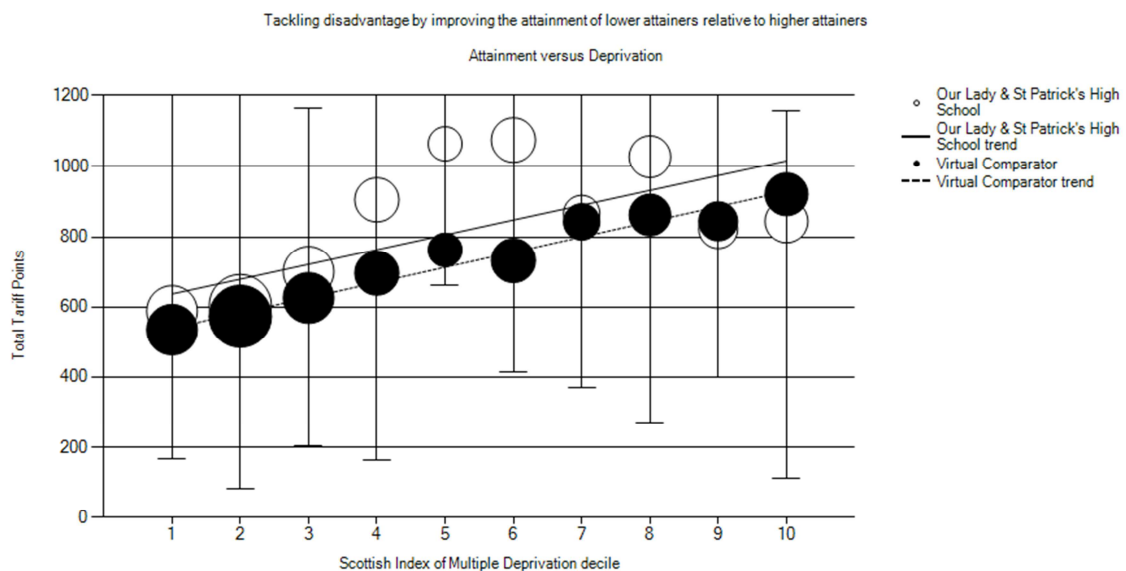
Improving Attainment for All



Improving Attainment for All – SIMD 1-3



Attainment Versus Deprivation



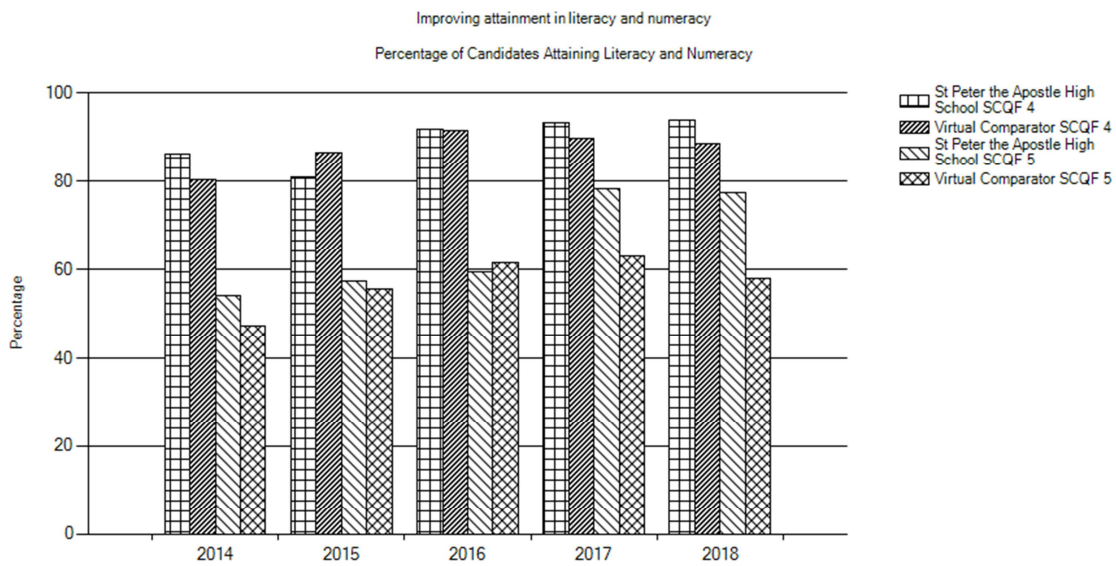
Testing found that the following comparisons were significant:

In SIMD decile 6, your performance is much greater than the Virtual Comparator

In SIMD decile 4, your performance is greater than the Virtual Comparator

St. Peter the Apostle High School

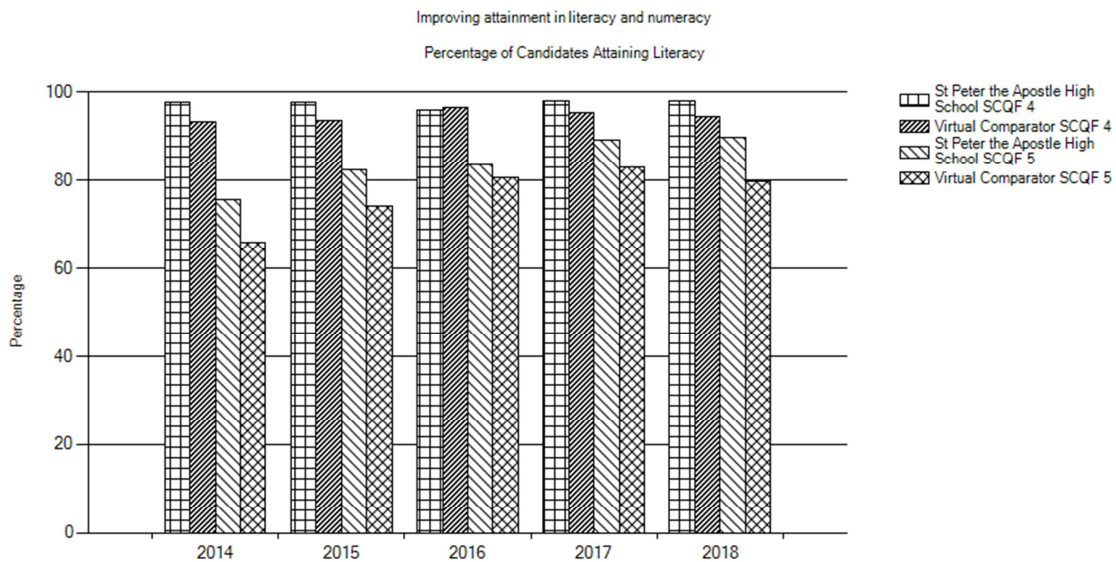
Percentage of Leavers Attaining Literacy and Numeracy



Testing found that the following comparisons were significant:

Performance in Literacy and Numeracy at SCQF Level 5, 2018 is much greater than your Virtual Comparator
 Performance in Literacy and Numeracy at SCQF Level 4, 2018 is greater than your Virtual Comparator
 Performance in Literacy and Numeracy at SCQF Level 5, 2017 is much greater than your Virtual Comparator
 Performance in Literacy and Numeracy at SCQF Level 4, 2014 is greater than your Virtual Comparator

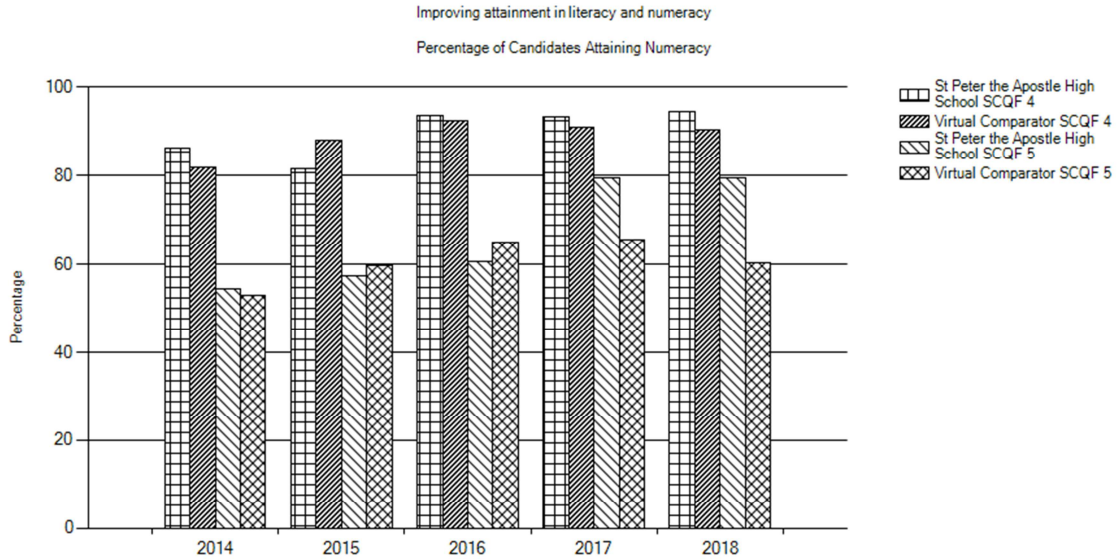
Percentage of Leavers Attaining Literacy



Testing found that the following comparisons were significant:

Performance in Literacy at SCQF Level 4, 2018 is much greater than your Virtual Comparator
 Performance in Literacy at SCQF Level 5, 2018 is much greater than your Virtual Comparator
 Performance in Literacy at SCQF Level 5, 2017 is greater than your Virtual Comparator

Percentage of Leavers Attaining Numeracy



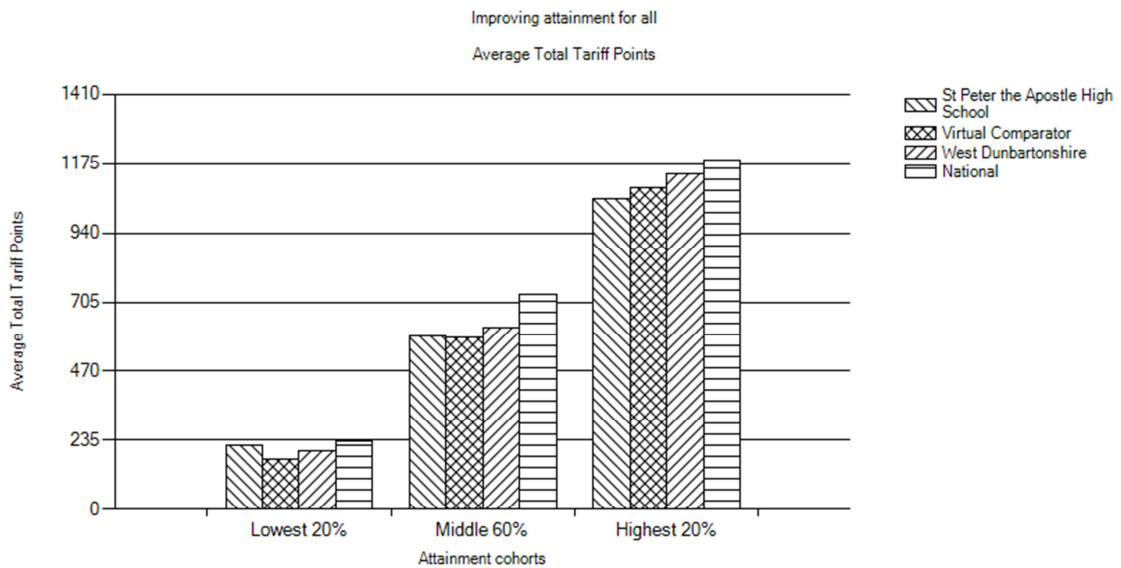
Testing found that the following comparisons were significant:

Performance in Numeracy at SCQF Level 5, 2018 is much greater than your Virtual Comparator

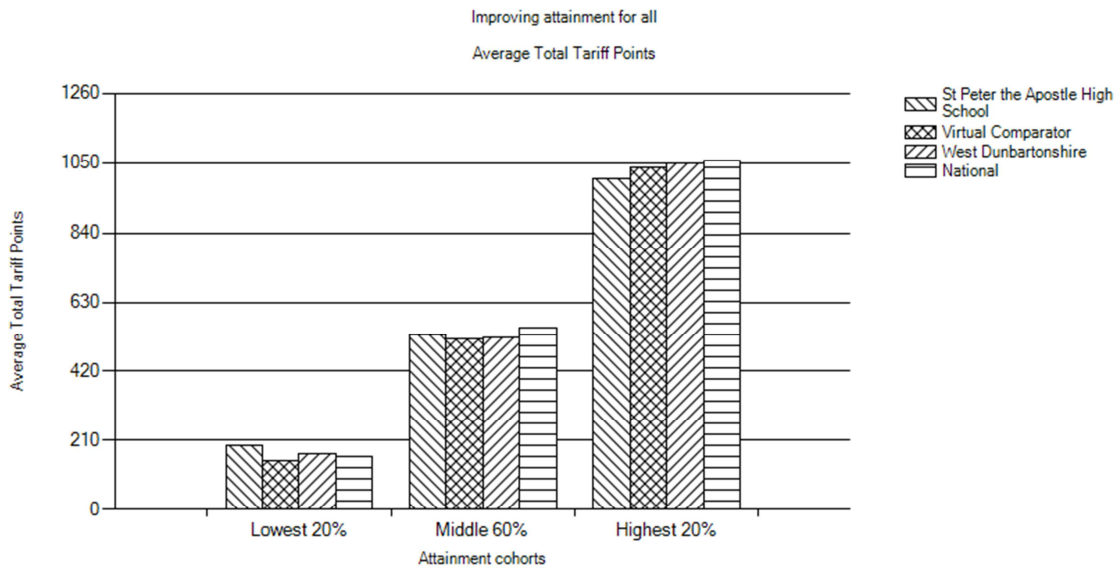
Performance in Numeracy at SCQF Level 4, 2018 is greater than your Virtual Comparator

Performance in Numeracy at SCQF Level 5, 2017 is greater than your Virtual Comparator

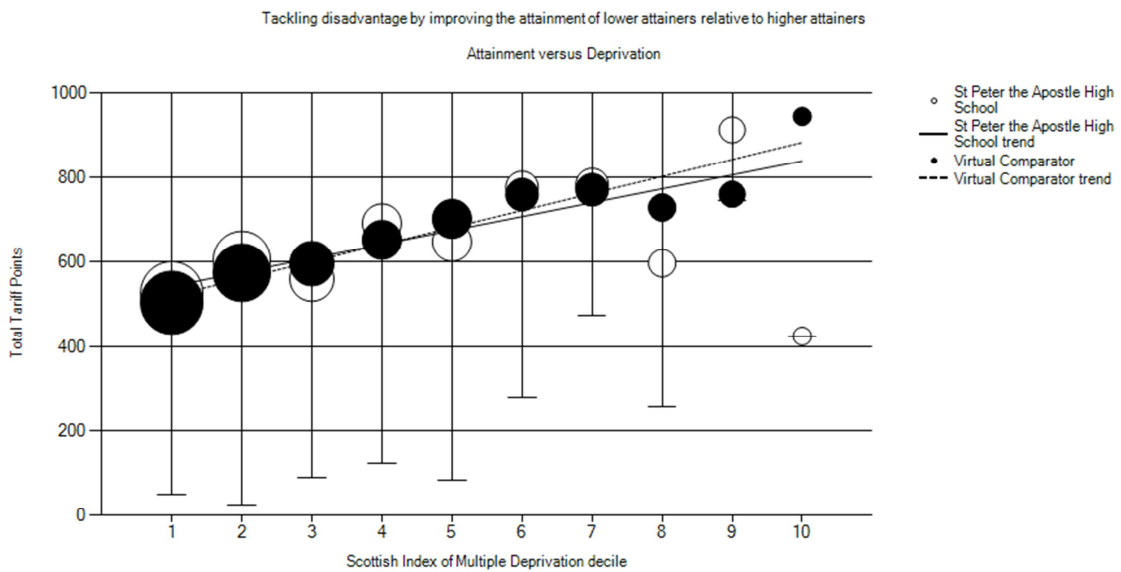
Improving Attainment for All



Improving Attainment for All – SIMD 1-3

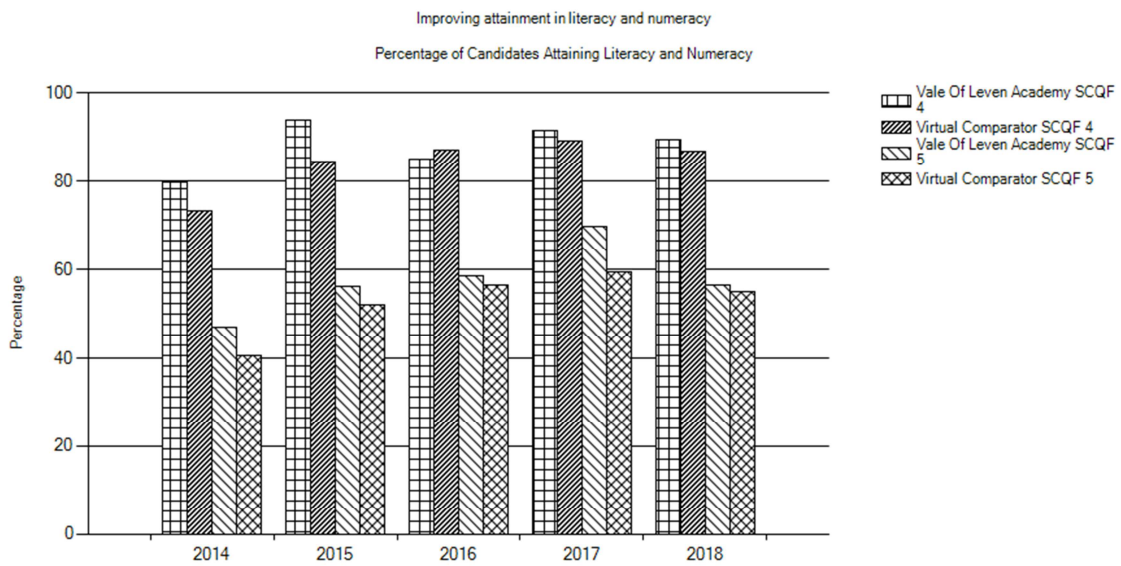


Attainment Versus Deprivation



Vale of Leven Academy

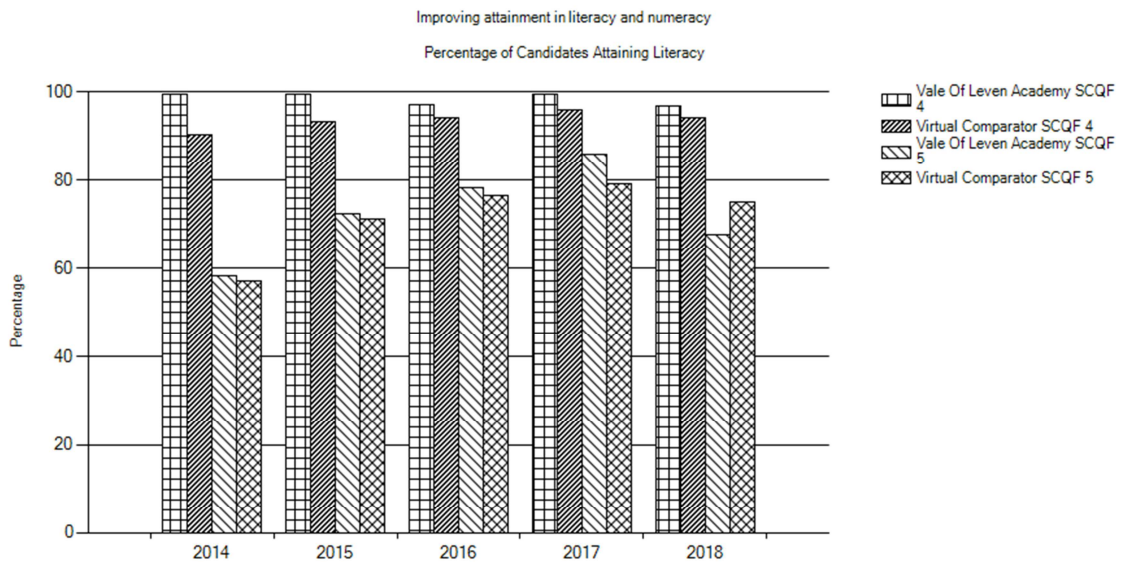
Percentage of Leavers Attaining Literacy and Numeracy



Testing found that the following comparisons were significant:

Performance in Literacy and Numeracy at SCQF Level 5, 2017 is greater than your Virtual Comparator
Performance in Literacy and Numeracy at SCQF Level 4, 2015 is much greater than your Virtual Comparator

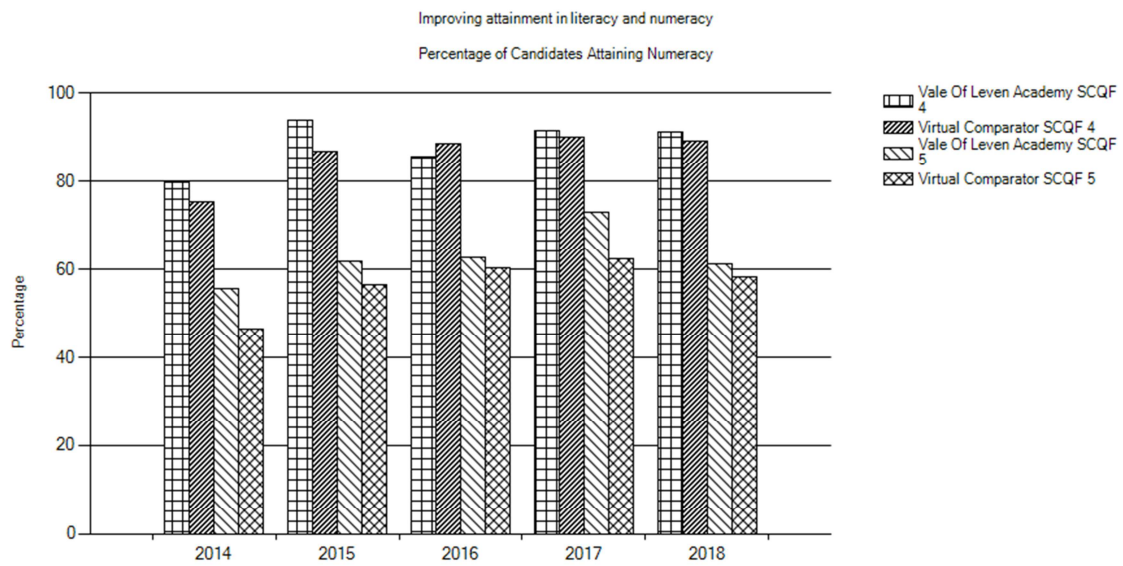
Percentage of Leavers Attaining Literacy



Testing found that the following comparisons were significant:

Performance in Literacy at SCQF Level 4, 2017 is greater than your Virtual Comparator
Performance in Literacy at SCQF Level 5, 2017 is greater than your Virtual Comparator
Performance in Literacy at SCQF Level 4, 2015 is much greater than your Virtual Comparator
Performance in Literacy at SCQF Level 4, 2014 is much greater than your Virtual Comparator

Percentage of Leavers Attaining Numeracy

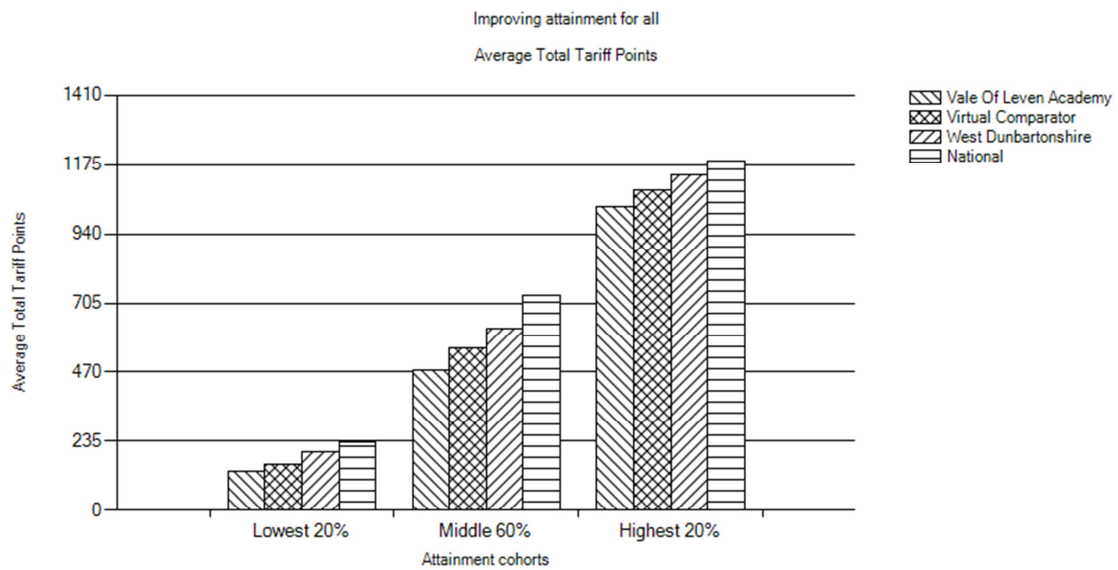


Testing found that the following comparisons were significant:

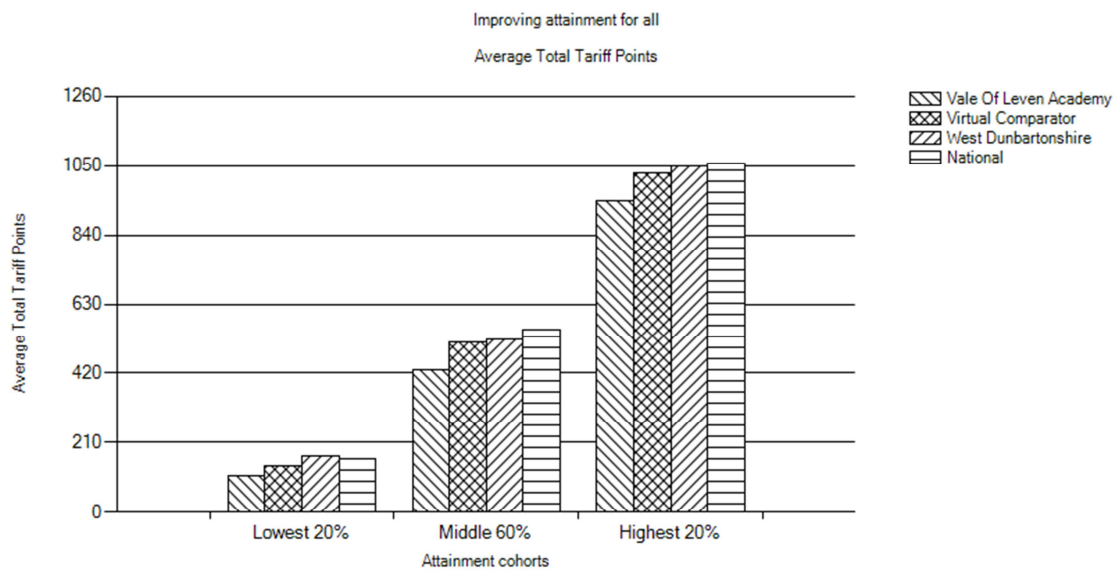
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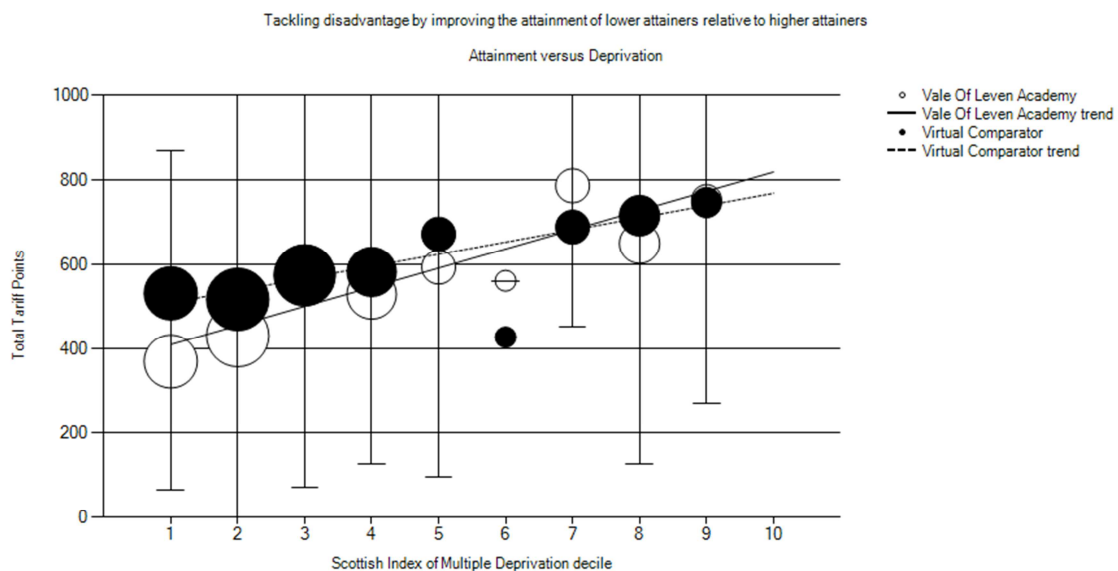
Improving Attainment for All



Improving Attainment for All – SIMD 1-3



Attainment Versus Deprivation



Testing found that the following comparisons were significant:

In SIMD decile 1, your performance is lower than the Virtual Comparator