




















Appendix 1: Education, Learning & Attainment Delivery Plan 2017/18 – Mid-year Progress

Social Mission		Improve life chances for children and young people				
Action	Status	Progress Bar	Due Date	Latest Note	Assigned To	
E/1718DP/AIS Design and implement WDC's strategy for assessment in schools			31-Mar-2018	Lead moderators have been identified to evaluate and report on standards of attainment and teacher judgement. A 3 year cycle of school moderation in literacy, numeracy and health and wellbeing has been produced. Relevant groups have been consulted on the proposals and implementation of the moderation framework. A pilot assessment of pupils in the BGE using the tracking tool to measure health and wellbeing has been completed and results analysed. The tool has proved to be useful. Schools have been consulted with on the design and implementation of standardised electronic pupil profiling and an approach to this has been agreed.	Julie McGrogan	
E/1718DP/EYA Deliver the Early Years' agenda			31-Mar-2018	Early Years Delivery Plan developed, reviewed and submitted to Scottish Government for their review. SSC registrations have been maintained.	Lisa Anne Clayton	
E/1718DP/GIR Deliver Authority's Duties in Relation to GIRFEC			30-Apr-2018	Training in use of COSE menu complete. Named person list on all schools websites. All schools and early years establishments are using latest pastoral notes. Update training on single agency chronologies for education staff completed. Work underway with Choices Steering Group to plan for move to Jamestown site. Improvements have been made to the learning and teaching environment in existing premises.	Claire Cusick	
E/1718DP/LNH Develop literacy, numeracy and health and wellbeing within the curriculum			30-Jun-2018	Steering groups established for Literacy, Numeracy and Health & Wellbeing. Revised strategies developed and shared for Literacy, Numeracy and Health & Wellbeing.	Julie McGrogan	
E/1718DP/PEF Deliver year one of Pupil Equity Funding			30-Jun-2018	Governance and reporting model developed. Establishments monitoring progress of projects. Advice offered to establishments relating to HR and procurement. Initial progress reporting complete.	Andrew Brown	
E/1718DP/RAA Implement broad-ranging school improvement to raise attainment and achievement			30-Jun-2018	Data gathered from standards and quality reports and output from improvement framework. Improvement framework revised to provide proportionate support for establishments.	Andrew Brown	
E/1718DP/RAC Deliver Year 3 of the Scottish Raising Attainment Challenge			30-Jun-2018	Progress has been made with Year 3 Scottish Attainment Challenge projects and regularly reported to both committee and Scottish Government.	Julie McGrogan	
E/1718DP/UPI Develop the use of performance information to support school improvement			31-Mar-2018	Scope of training programme ascertained and resource developed to support establishments in the use and analysis of data.	Andrew Brown	


Organisational Capabilities	Committed and dynamic workforce				
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Action	Status	Progress Bar	Due Date	Latest Note	Assigned To
E/1718DP/LDI Develop effective leadership to drive improvement		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 14%; position: absolute; left: 0;"></div></div> 14%	30-Jun-2018	Progress made with establishing support networks. Work to link Leadership Framework with Improvement Framework underway.	Claire Cusick
E/1718DP/LWC Develop the learning workforce capacity across all sectors		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 4%; position: absolute; left: 0;"></div></div> 4%	30-Jun-2018	Support programmes in place to support probationary teachers and those pursuing graduate courses and Into Headship programmes.	Claire Cusick
E/1718DP/SPR Design and deliver strategies for succession planning and recruitment		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 37%; position: absolute; left: 0;"></div></div> 37%	31-Mar-2018	A working group for succession planning has been established. We have continued to maintain national targets for teacher numbers. We have developed a draft succession planning framework. We have continued to advertise posts on My Job Scotland and utilising Social Media channels. A seconded PT post to support ESOL and refugee children has been put in place.	Claire Cusick


Organisational Capabilities	Fit for purpose estates and facilities				
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Action	Status	Progress Bar	Due Date	Latest Note	Assigned To
E/1718DP/RLP Deliver our regenerating learning programme		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 8%; position: absolute; left: 0;"></div></div> 8%	30-Nov-2018	Kilpatrick Phase 2 and OLSP complete and now in operation. A digital survey has been created to ascertain staff digital skills.	Andrew Brown

Organisational Capabilities	Strong financial governance and sustainable budget management				
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Action	Status	Progress Bar	Due Date	Latest Note	Assigned To
E/1718DP/CSG Implement proposed changes to school governance arrangements		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 0%; position: absolute; left: 0;"></div></div> 0%	31-Mar-2018	Establishment of West Regional Collaborative under way with Chief Education Officer attending planning meetings.	Andrew Brown

Legitimacy & Support	Constructive partnership working and joined up service delivery
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Action	Status	Progress Bar	Due Date	Latest Note	Assigned To
E/1718DP/DYW Deliver the 'Scotland's' young workforce programme		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #4F81BD; color: white; display: flex; align-items: center; justify-content: center;">23%</div>	30-Jun-2018	A working group was established to define scope of online support for the Career Education Standard. A scoping exercise with Senior Phase partners to develop and implement refinements to the Senior Phase curriculum to increase options for employment has been completed. Timetabling options for foundation apprenticeships have been investigated. Term 1 placements have been delivered for the Employability Skills Programme and Activity Agreements. Careers events have been supported.	Andrew Brown

Legitimacy & Support	Positive dialogue with local citizens and communities
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Action	Status	Progress Bar	Due Date	Latest Note	Assigned To
E/1718DP/PAR Develop the Parental Involvement Strategy in all sectors		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #4F81BD; color: white; display: flex; align-items: center; justify-content: center;">0%</div>	30-Jun-2018	Milestones for this action are due to be completed in the second half of this year.	Claire Cusick

Action Status	
	Overdue
	Check Progress
	Not Started; In Progress
	Completed

